# 6PSYC013W  Psychology of Education

Barwick N, Clinical Counselling in Schools, vol Clinical counselling in context (Routledge 2000) <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203135587>

Bentham S and NetLibrary, Inc, Psychology and Education, vol Routledge modular psychology (Routledge 2002) <http://www.netlibrary.com.uow.idm.oclc.org/urlapi.asp?action=summary&v=1&bookid=74778>

Birkett V, How to Support and Teach Children with Special Educational Needs (LDA 2003) Blaine BE and McClure Brenchley KJ, Understanding the Psychology of Diversity (Third edition, SAGE 2018)

Blakemore S-J and Frith U, The Learning Brain: Lessons for Education (Blackwell 2005)

French L and Klein R, Therapeutic Practice in Schools: Working with the Child within : A Clinical Workbook for Counsellors, Psychotherapists and Arts Therapists (Taylor & Francis 2011) <http://ebookcentral.proquest.com/lib/westminster/detail.action?docID=743949>

Gardner H, The Unschooled Mind: How Children Think and How Schools Should Teach (Fontana 1993)

Gornall S and Burn M, Coaching and Learning in Schools: A Practical Guide (Sage 2013) <http://westminster.eblib.com/patron/FullRecord.aspx?p=1138504>

Hill J and Maughan B, Conduct Disorders in Childhood and Adolescence (Cambridge University Press 2001) <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.wmin.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780511325113>

Howe MJA, Principles of Abilities and Human Learning (Psychology Press 1998)

Hoy AW, Educational Psychology (12th ed., Pearson new international ed, Pearson Education Limited 2014)

Hoy AW, Hughes M and Walkup V, Psychology in Education (2nd ed, Pearson Education 2013)

'Indicative Reading List for Bullying'

<https://learning.westminster.ac.uk/bbcswebdav/pid-1485671-dt-content-rid-3835384_1/courses/1PSY630.2.2015/1PSY630.2_ImportedContent_20110531025631/Suggested%20Reading/Bullying/References%20bullying.pdf>

'Learning Skills (CASE)' <http://bobnational.net/record/27822>

'Learning Styles and Pedagogy in Post-16 Learning: A Systematic and Critical Review' <http://www.voced.edu.au/content/ngv%3A13692>

Lightfoot C, Cole M and Cole SR, The Development of Children (7th ed., International ed, Worth Publishers 2013)

Long M, The Psychology of Education (2nd ed, Routledge 2011) <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&amp;isbn=9780203840092>

McCormick C and Pressley M, Educational Psychology: Learning, Instruction, Assessment (Longman 1997)

Olson DR and Torrance N, The Handbook of Education and Human Development: New Models of Learning, Teaching, and Schooling (Blackwell 1998)

Olweus D, Bullying at School: What We Know and What We Can Do, vol Understanding children's worlds (Blackwell 1993)

Palincsar AS, 'SOCIAL CONSTRUCTIVIST PERSPECTIVES ON TEACHING AND LEARNING' (1998) 49 Annual Review of Psychology 345

Pennington BF and Bishop DVM, 'Relations Among Speech, Language, and Reading Disorders' (2009) 60 Annual Review of Psychology 283

Peter Pearce, Ros Sewell, and Karen Cromarty, 'Chapter 27: School and Education Settings' in Sue Pattison, Maggie Robson and Ann Beynon (eds), The handbook of counselling children and young people (SAGE 2015)

Pressley M and McCormick CB, Advanced Educational Psychology for Educators, Researchers, and Policymakers (HarperCollins College Publishers 1995)

——, Advanced Educational Psychology for Educators, Researchers, and Policymakers (HarperCollins College Publishers 1995)

Prior M, Understanding Specific Learning Difficulties (Psychology Press 1996)

'Resource Manual for Commissioning and Planning Services for Speech Language and Communication Needs (SLCN)' <http://www.rcslt.org/speech_and_language_therapy/commissioning/resource_manual_for_commissioning_and_planning_services>

Rogers C and Kutnick P, The Social Psychology of the Primary School (Routledge 1992)

Rutter M, Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (1979)

'Scoring Key for the Approaches and Study Skills Inventory for Students (ASSIST'
<https://learning.westminster.ac.uk/bbcswebdav/pid-1485661-dt-content-rid-3835307_1/courses/1PSY630.2.2015/ASSIST.pdf>

Shaywitz SE, Morris R and Shaywitz BA, 'The Education of Dyslexic Children from Childhood to Young Adulthood' (2008) 59 Annual Review of Psychology 451

Slater A and Bremner JG, An Introduction to Developmental Psychology, vol BPS textbooks in psychology (2nd ed, BPS Blackwell 2011)

Smetana JG, Campione-Barr N and Metzger A, 'Adolescent Development in Interpersonal and Societal Contexts' (2006) 57 Annual Review of Psychology 255

Smith PK, Cowie H and Blades M, Understanding Children's Development, vol Basic psychology (5th ed, Wiley-Blackwell 2010)

Snowling MJ, Dyslexia (2nd ed, Blackwell 2000)

Sternberg RJ, Thinking Styles (Cambridge University Press 1997)
<https://uow.idm.oclc.org/login?url=http://dx.doi.org/10.1017/CBO9780511584152>

'Teaching Strategies and Approaches for Pupils with Special Educational Needs: A Scoping Study'
<http://webarchive.nationalarchives.gov.uk/20101021152907/http://dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectid=13972&amp;resultspage=1>

'The Experience of Learning | The University of Edinburgh'
<https://www.ed.ac.uk/institute-academic-development/learning-teaching/research/experience-of-learning>

Winne PH and Nesbit JC, 'The Psychology of Academic Achievement' (2010) 61 Annual Review of Psychology 653

Wolfendale S, Special Needs in the Early Years: Snapshots of Practice (RoutledgeFalmer 2000)