

# 6PSYC013W Psychology of Education

View Online



1.

Long M. The Psychology of Education. 2nd ed. Routledge; 2011.  
<http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203840092>

2.

Blaine BE, McClure Brenchley KJ. Understanding the Psychology of Diversity. Third edition. SAGE; 2018.

3.

Hoy AW. Educational Psychology. 12th ed., Pearson new international ed. Pearson Education Limited; 2014.

4.

Hoy AW, Hughes M, Walkup V. Psychology in Education. 2nd ed. Pearson Education; 2013.

5.

Barwick N. Clinical Counselling in Schools. Vol Clinical counselling in context. Routledge; 2000.  
<http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203135587>

6.

French L, Klein R. Therapeutic Practice in Schools: Working with the Child within : A Clinical Workbook for Counsellors, Psychotherapists and Arts Therapists. Taylor & Francis; 2011.  
<http://ebookcentral.proquest.com/lib/westminster/detail.action?docID=743949>

7.

Bentham S, NetLibrary, Inc. Psychology and Education. Vol Routledge modular psychology. Routledge; 2002.  
<http://www.netlibrary.com.uow.idm.oclc.org/urlapi.asp?action=summary&v=1&bookid=74778>

8.

Birkett V. How to Support and Teach Children with Special Educational Needs. LDA; 2003.

9.

Gornall S, Burn M. Coaching and Learning in Schools: A Practical Guide. Sage; 2013.  
<http://westminster.ebib.com/patron/FullRecord.aspx?p=1138504>

10.

Blakemore SJ, Frith U. The Learning Brain: Lessons for Education. Blackwell; 2005.

11.

Lightfoot C, Cole M, Cole SR. The Development of Children. 7th ed., International ed. Worth Publishers; 2013.

12.

Gardner H. The Unschooled Mind: How Children Think and How Schools Should Teach. Fontana; 1993.

13.

Hill J, Maughan B. Conduct Disorders in Childhood and Adolescence. Cambridge University

Press; 2001.

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.wmin.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780511325113>

14.

Howe MJA. Principles of Abilities and Human Learning. Psychology Press; 1998.

15.

McCormick C, Pressley M. Educational Psychology: Learning, Instruction, Assessment. Longman; 1997.

16.

Olson DR, Torrance N. The Handbook of Education and Human Development: New Models of Learning, Teaching, and Schooling. Blackwell; 1998.

17.

Olweus D. Bullying at School: What We Know and What We Can Do. Vol Understanding children's worlds. Blackwell; 1993.

18.

Pressley M, McCormick CB. Advanced Educational Psychology for Educators, Researchers, and Policymakers. HarperCollins College Publishers; 1995.

19.

Prior M. Understanding Specific Learning Difficulties. Psychology Press; 1996.

20.

Rogers C, Kutnick P. The Social Psychology of the Primary School. Routledge; 1992.

21.

Rutter M. Fifteen Thousand Hours: Secondary Schools and Their Effects on Children.; 1979.

22.

Slater A, Bremner JG. An Introduction to Developmental Psychology. Vol BPS textbooks in psychology. 2nd ed. BPS Blackwell; 2011.

23.

Smith PK, Cowie H, Blades M. Understanding Children's Development. Vol Basic psychology. 5th ed. Wiley-Blackwell; 2010.

24.

Snowling MJ. Dyslexia. 2nd ed. Blackwell; 2000.

25.

Sternberg RJ. Thinking Styles. Cambridge University Press; 1997.  
<https://uow.idm.oclc.org/login?url=http://dx.doi.org/10.1017/CBO9780511584152>

26.

Wolfendale S. Special Needs in the Early Years: Snapshots of Practice. RoutledgeFalmer; 2000.

27.

Pressley M, McCormick CB. Advanced Educational Psychology for Educators, Researchers, and Policymakers. HarperCollins College Publishers; 1995.

28.

Scoring Key for the Approaches and Study Skills Inventory for Students (ASSIST).  
[https://learning.westminster.ac.uk/bbcswebdav/pid-1485661-dt-content-rid-3835307\\_1/cou](https://learning.westminster.ac.uk/bbcswebdav/pid-1485661-dt-content-rid-3835307_1/cou)

rses/1PSY630.2.2015/ASSIST.pdf

29.

Winne PH, Nesbit JC. The Psychology of Academic Achievement. Annual Review of Psychology. 2010;61(1):653-678. doi:10.1146/annurev.psych.093008.100348

30.

Shaywitz SE, Morris R, Shaywitz BA. The Education of Dyslexic Children from Childhood to Young Adulthood. Annual Review of Psychology. 2008;59(1):451-475. doi:10.1146/annurev.psych.59.103006.093633

31.

Pennington BF, Bishop DVM. Relations Among Speech, Language, and Reading Disorders. Annual Review of Psychology. 2009;60(1):283-306. doi:10.1146/annurev.psych.60.110707.163548

32.

Palincsar AS. SOCIAL CONSTRUCTIVIST PERSPECTIVES ON TEACHING AND LEARNING. Annual Review of Psychology. 1998;49(1):345-375. doi:10.1146/annurev.psych.49.1.345

33.

Smetana JG, Campione-Barr N, Metzger A. Adolescent Development in Interpersonal and Societal Contexts. Annual Review of Psychology. 2006;57(1):255-284. doi:10.1146/annurev.psych.57.102904.190124

34.

The Experience of Learning | The University of Edinburgh.  
<https://www.ed.ac.uk/institute-academic-development/learning-teaching/research/experience-of-learning>

35.

Teaching Strategies and Approaches for Pupils with Special Educational Needs: A Scoping Study.

<http://webarchive.nationalarchives.gov.uk/20101021152907/http://dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectid=13972&resultspage=1>

36.

Resource Manual for Commissioning and Planning Services for Speech Language and Communication Needs (SLCN).

[http://www.rcslt.org/speech\\_and\\_language\\_therapy/commissioning/resource\\_manual\\_for\\_commissioning\\_and\\_planning\\_services](http://www.rcslt.org/speech_and_language_therapy/commissioning/resource_manual_for_commissioning_and_planning_services)

37.

Learning styles and pedagogy in post-16 learning: a systematic and critical review.

<http://www.voced.edu.au/content/ngv%3A13692>

38.

Indicative Reading List for Bullying.

[https://learning.westminster.ac.uk/bbcswebdav/pid-1485671-dt-content-rid-3835384\\_1/courses/1PSY630.2.2015/1PSY630.2\\_ImportedContent\\_20110531025631/Suggested%20Reading/Bullying/References%20bullying.pdf](https://learning.westminster.ac.uk/bbcswebdav/pid-1485671-dt-content-rid-3835384_1/courses/1PSY630.2.2015/1PSY630.2_ImportedContent_20110531025631/Suggested%20Reading/Bullying/References%20bullying.pdf)

39.

Learning Skills (CASE). <http://bobnational.net/record/27822>

40.

Peter Pearce, Ros Sewell, Karen Cromarty. Chapter 27: School and Education Settings. In: Pattison S, Robson M, Beynon A, eds. *The Handbook of Counselling Children and Young People*. SAGE; 2015:415-426.