

Principles and Concepts of TI

View Online



Anderson, R.W.B. (2002) 'Perspectives on the role of interpreter', in *The interpreting studies reader*. London: Routledge, pp. 209–217.

Austermühl, F. (2001) *Electronic tools for translators*. Manchester: St. Jerome. Available at: <https://ebookcentral.proquest.com/lib/westminster/detail.action?docID=1683702>.

Baker, M. (2011a) *In other words: a coursebook on translation*. 2nd ed. London: Routledge. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203832929>.

Baker, M. (2011b) *In other words: a coursebook on translation*. 2nd ed. London: Routledge, pp. 131–189. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203832929>.

Beaugrande, R.-A. de and Dressler, W.U. (1981) *Introduction to text linguistics*. London: Longman.

Bell, R.T. (1991) *Translation and translating: theory and practice*. London: Longman.

Chesterman, A. and Wagner, E. (2002) *Can theory help translators?: a dialogue between the ivory tower and the wordface*. Manchester: St. Jerome Pub. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9781905763597>.

Cronin, M. (2003) *Translation and globalization*. London: Routledge. Available at: <http://www.tandfebooks.com/action/showBook?doi=10.4324/9780203378816>.

Eggs, S. (2004) *An introduction to systemic functional linguistics*. 2nd ed. London: Continuum.

Fawcett, A., Guadarrama, K. and Parker, R.H. (2010) *Translation: theory and practice in dialogue*. London: Continuum. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9781441192431>.

Gile, D. (2009a) *Basic concepts and models for interpreter and translator training*. Rev. ed. Amsterdam: John Benjamins, pp. 5–10. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9789027288080>.

Gile, D. (2009b) Basic concepts and models for interpreter and translator training. Rev. ed. Amsterdam: John Benjamins, pp. 5–10. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9789027288080>.

Gile, D. (2009c) Basic concepts and models for interpreter and translator training. Rev. ed. Amsterdam: John Benjamins, pp. 51–25. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9789027288080>.

Gutt, E.-A. (2005) 'On the Impossibility of Practising Translation without Theory', in *On the relationships between translation theory and translation practice*. Frankfurt am Main: Peter Lang, pp. 13–21.

Gutt, E.-A. (no date) A theoretical account of translation - without a translation theory. Available at: <http://www.bible-researcher.com/gutt1.html>.

Halliday, M.A.K. and Hasan, R. (1976) *Cohesion in English*. London: Longman. Available at: <https://ebookcentral.proquest.com/lib/westminster/detail.action?pq-origsite=primo&ocld=1596749>.

Hatim, B. and Mason, I. (1990) *Discourse and the translator*. London: Longman. Available at: <https://ebookcentral.proquest.com/lib/westminster/detail.action?docID=1713370>.

Hatim, B. and Munday, J. (2004) *Translation: an advanced resource book*. London: Routledge, pp. 112–120. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9780203501887>.

Hermans, T. (1999) *Translation in systems: descriptive and systemic approaches explained*. Manchester: St. Jerome. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9781905763573>.

Kiraly, D.C. (2013) 'Towards a View of Translator Competence as an Emergent Phenomenon: Thinking Outside the Box(es) in Translator Education', in D.C. Kiraly, S. Hansen-Schirra, and K. Maksymski (eds) *New prospects and perspectives for educating language mediators*. Tübingen: Narr Verlag, pp. 197–224.

Mossop, B. (2005) 'What Practitioners can bring to Theory: The Good and the Bad', in *On the relationships between translation theory and translation practice*. Frankfurt am Main: Peter Lang, pp. 22–29.

Munday, J. (2013a) *Introducing translation studies: theories and applications*. 3rd ed. Hoboken: Taylor and Francis, pp. 110–135. Available at: <http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2013b) *Introducing translation studies: theories and applications*. 3rd ed. Hoboken: Taylor and Francis, pp. 98–99. Available at: <http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2013c) *Introducing translation studies: theories and applications*. 3rd ed.

Hoboken: Taylor and Francis, pp. 28–56. Available at:
<http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2013d) *Introducing translation studies: theories and applications*. 3rd ed. Hoboken: Taylor and Francis, pp. 164–190. Available at:
<http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2013e) *Introducing translation studies: theories and applications*. 3rd ed. Hoboken: Taylor and Francis, pp. 215–241. Available at:
<http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2013f) *Introducing translation studies: theories and applications*. 3rd ed. Hoboken: Taylor and Francis, pp. 267–294. Available at:
<http://westminster.ebib.com/patron/FullRecord.aspx?p=957070>.

Munday, J. (2016) *Introducing translation studies: theories and applications*. Fourth edition. London: Routledge, Taylor & Francis Group. Available at:
<https://ebookcentral.proquest.com/lib/westminster/detail.action?docID=4542283>.

Nida, E. (2012) 'Principles of Correspondence', in *The translation studies reader*. 3rd ed. London: Routledge, pp. 141–145. Available at:
<https://www.vlebooks.com/Vleweb/Product/Index/1993795?page=0>.

Nord, C. (1997) *Translating as a purposeful activity: functionalist approaches explained*. Manchester: St. Jerome, pp. 39–79. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9781905763528>.

Pochhacker, F. (2016) *Introducing interpreting studies*. 2nd ed. London: Routledge. Available at: <https://www-taylorfrancis-com.uow.idm.oclc.org/books/9781317304425>.

Pöchhacker, F. (2016) *Introducing interpreting studies*. 2nd ed. London: Routledge. Available at: <https://www-taylorfrancis-com.uow.idm.oclc.org/books/9781317304425>.

Reiss, K., Vermeer, H.J. and Nord, C. (2013) *Towards a general theory of translational action: skopos theory explained*. Manchester, UK: St. Jerome Publishing. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=WestminUni&isbn=9781315759715>.

Santos, F.A. dos (2003) 'Building a translation competence model', in *Triangulating translation: perspectives in process oriented research*. Amsterdam: John Benjamins Pub, pp. 43–61. Available at:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.wmin.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9789027296047>.

Snell-Hornby, M. (2006) *The turns of translation studies: new paradigms or shifting viewpoints?* Amsterdam: Benjamins.

Tymoczko, M. (2003) 'Ideology and the positioning of the translator: In what sense is a translator "in between"?', in *Apropos of ideology: translation studies on ideology, ideologies in translation studies*. Manchester: St. Jerome, pp. 181–201.

Venuti, L. (2008) *The translator's invisibility: a history of translation*. 2nd ed. London: Routledge. Available at:
<http://www.tandfebooks.com/action/showBook?doi=10.4324/9780203553190>.

Venuti, L. (2012) 'G.C. Spivak', in *The translation studies reader*. 3rd ed. London: Routledge, pp. 312–330. Available at:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.wmin.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203721599>.